

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Bristol Consolidated School

SAU: Bristol School Department

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Assessment Data

Accountability Data

Maine Teacher Quality Data



School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 03



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	E
						Reading	Assess	sment l	Data					
					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of To	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	21	21	100	67	67	73	14	52	24	10	21	0	
All Students	2010-2011	19	19	100	68	68	70	11	58	32	<1	19	0	
Female	2009-2010	11	11	100	64	64	76	9	55	27	9			
i emale	2010-2011	10	10	100	80	80	74	20	60	20	<1			
Male	2009-2010	10	10	100	70	70	69	20	50	20	10			
iviale	2010-2011	9	9	100			66							
Caucasian/White	2009-2010	21	21	100	67	67	74	14	52	24	10			
Caucasian/winte	2010-2011	19	19	100	68	68	71	11	58	32	<1	Ī		
African American/Black	2009-2010	0	0				46							
AIIICAN AMERICAN/BIACK	2010-2011	0	0				43							
Lionania	2009-2010	0	0				58							
Hispanic	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
Asidif Of Pacific Islander	2010-2011	0	0				69					Ī		
American Indian or Native Alcakan	2009-2010	0	0				66							
American Indian or Native Alaskan	2010-2011	0	0				67					1		
Face possibility Disadvantaged	2009-2010	10	10	100	60	60	62	20	40	40	<1			
Economically Disadvantaged	2010-2011	5	5	100			58					Ī		
Migrant	2009-2010	0	0]		
Migrant	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100			38]		
Students with disabilities	2010-2011	2	2	100			34					1		
Limited English Proficient	2009-2010	0	0				45							
Limited English Frontient	2010-2011	0	0				39					Ī		

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 04



Reading Assessment Data Percent of Students at Level 3 or Level 4 | Percent of Students at Each Achievement Level* | Number of Tested Students First Year General Alternate LEP **Assessment** Students 22 20 0

					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
•	2009-2010	22	22	100	77	77	67	18	59	14	9	Т
All Students	2010-2011	20	20	100	80	80	67	30	50	10	10	
Camala	2009-2010	9	9	100			71					Г
Female	2010-2011	11	11	100	73	73	72	9	64	18	9	
Male	2009-2010	13	13	100	77	77	63	15	62	15	8	Ī
iviai c	2010-2011	9	9	100			63					
Caucasian/White	2009-2010	21	21	100	81	81	68	19	62	10	10	Ī
Caucasian/winte	2010-2011	20	20	100	80	80	68	30	50	10	10	
African American/Dlast.	2009-2010	0	0				43					Ī
African American/Black	2010-2011	0	0				40					
Hispanic	2009-2010	0	0				59					Ī
riispariic	2010-2011	0	0				54					
Asian or Pacific Islander	2009-2010	1	1	100			71					
Asian or Facility Islander	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010	0	0				64					
American malar of Native Alaskan	2010-2011	0	0				62					
Economically Disadvantaged	2009-2010	6	6	100			56					
Economically Disadvantaged	2010-2011	9	9	100			56					
Migrant	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	5	5	100			34					
Cladente With Dioubilities	2010-2011	4	4	100			29					
Limited English Proficient	2009-2010	0	0				46					
Limited Litylian i Tolloloni	2010-2011	0	0				43					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

10

10

Group

Female

All Students



100

90

90

School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 05



Reading Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Not Tested Number of Percent of Number First Year School Enrolled of Tested Students General Alternate LEP Year School SAU State Level 4 Level 3 Level 2 Level 1 **Students** Students Tested in **Assessment Assessment Students** School 2009-2010 22 22 100 68 68 72 9 59 23 9 22 0 2010-2011 24 24 100 67 67 70 21 46 25 8 24 0

78

20

70

<1

10

	2010-2011	9	9	100			75				
Male	2009-2010	12	12	100	50	50	67	<1	50	42	8
Wale	2010-2011	15	15	100	60	60	66	20	40	33	7
Caucasian/White	2009-2010	22	22	100	68	68	73	9	59	23	9
Caucasian/wrinte	2010-2011	24	24	100	67	67	71	21	46	25	8
African American/Black	2009-2010	0	0				57				
Allicali Allieticali/Diack	2010-2011	0	0				48				
Hispanic	2009-2010	0	0				70				
Пізрапіс	2010-2011	0	0				65				
Asian or Pacific Islander	2009-2010	0	0				73				
Asian or Facilic Islandel	2010-2011	0	0				68				
American Indian or Native Alaskan	2009-2010	0	0				62				
American indian of Native Alaskan	2010-2011	0	0				65				
Economically Disadvantaged	2009-2010	11	11	100	73	73	62	9	64	9	18
Disadvantaged	2010-2011	7	7	100			60				
Migrant	2009-2010	0	0								
wigrant	2010-2011	0	0								
Students with Disabilities	2009-2010	4	4	100			36				
Students with Disabilities	2010-2011	4	4	100			34				
Limited English Proficient	2009-2010	0	0				49				
Limited English Proficient	2010-2011	0	0				46				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 06



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	Е
						Reading	Assess	sment I	Data					
					Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	21	21	100	76	76	68	10	67	10	14	21	0	
All Students	2010-2011	22	22	100	73	73	72	9	64	27	<1	22	0	
Female	2009-2010	11	11	100	82	82	74	18	64	9	9			
i emale	2010-2011	10	10	100	80	80	76	10	70	20	<1			
Male	2009-2010	10	10	100	70	70	63	<1	70	10	20			
iviale	2010-2011	12	12	100	67	67	68	8	58	33	<1			
Caucasian/White	2009-2010	21	21	100	76	76	69	10	67	10	14			
Caucasian/wnite	2010-2011	21	21	100	76	76	73	10	67	24	<1	1		
African American/Black	2009-2010	0	0				47							
AIIICAN AMERICAN/BIACK	2010-2011	0	0				52					1		
Llianania	2009-2010	0	0				62							
Hispanic	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
Asidif Of Pacific Islander	2010-2011	0	0				67					1		
American Indian or Native Alcakan	2009-2010	0	0				56							
American Indian or Native Alaskan	2010-2011	0	0				65					1		
Facenamically Disadvantaged	2009-2010	10	10	100	70	70	56	10	60	10	20			
Economically Disadvantaged	2010-2011	10	10	100	60	60	60	<1	60	40	<1	1		
Migrant	2009-2010	0	0									1		
Migrant	2010-2011	0	0									1		
Students with Disabilities	2009-2010	4	4	100			29							
Students with disabilities	2010-2011	4	4	100			33							
Limited English Proficient	2009-2010	0	0				44							
Limited English Proficient	2010-2011	0	0				46					1		

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 07



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

ber of Tested Students

Alternate

Assessment

eneral

19

						Reading	g Assess	sment	Data			
							el 3 or Level 4		Students at E	Each Achieve	ment Level*	Numb
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	Gen Asses
	2009-2010	19	19	100	68	68	69	<1	68	32	<1	1
All Students	2010-2011	21	21	100	71	71	66	5	67	29	<1	2
Fl.	2009-2010	7	7	100			76					
Female	2010-2011	11	11	100	82	82	73	9	73	18	<1	
Mala	2009-2010	12	12	100	67	67	62	<1	67	33	<1	1
Male	2010-2011	10	10	100	60	60	59	<1	60	40	<1	Ī
On and an AMILTIN	2009-2010	19	19	100	68	68	69	<1	68	32	<1	1
Caucasian/White	2010-2011	21	21	100	71	71	67	5	67	29	<1	
African American (Disele	2009-2010	0	0				53					Ī
African American/Black	2010-2011	0	0				43					
Hieronia	2009-2010	0	0				60					1
Hispanic	2010-2011	0	0				52					1
Asian or Dasifia Islandar	2009-2010	0	0				77					1
Asian or Pacific Islander	2010-2011	0	0				64					Ī
American Indian or Native Alaskan	2009-2010	0	0				56]
American indian of native Alaskan	2010-2011	0	0				61					
Foonomically Disadvantaged	2009-2010	6	6	100			57					
Economically Disadvantaged	2010-2011	10	10	100	60	60	52	10	50	40	<1	
Migrant	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	1	1	100			28					
Ottogeties with Disabilities	2010-2011	4	4	100			25					
Limited English Proficient	2009-2010	0	0				44					
LITTILEU LITGIISTI FTOTICIETT	2010-2011	0	0				40					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 08



DEPARTMENT OF EDUCATION

First Year

LEP

Students

												DE	PARTMENT OF	E
						Reading	Assess	sment	Data					
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at I	Each Achieve	ment Level*	Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Ot all acts	2009-2010	37	37	100	65	65	68	5	59	32	3	37	0	Г
All Students	2010-2011	21	20	95	95	95	72	25	70	5	<1	20	0	
Famala	2009-2010	14	14	100	79	79	76	7	71	21	<1			
Female	2010-2011	7	7	100			78					1		
Mole	2009-2010	23	23	100	57	57	61	4	52	39	4	1		
Male	2010-2011	14	13	93	92	92	68	31	62	8	<1	1		
Courseign Milhita	2009-2010	36	36	100	64	64	69	6	58	33	3	1		
Caucasian/White	2010-2011	19	19	100	95	95	73	26	68	5	<1	1		
African American/Black	2009-2010	0	0				50					1		
Amcan American/black	2010-2011	1	0	0			52					1		
Llianania	2009-2010	0	0				57					Ī		
Hispanic	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
Asian or Facilic Islander	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
American mulan of Native Alaskan	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	10	10	100	80	80	56	10	70	20	<1			
	2010-2011	6	6	100			61							
Migrant	2009-2010	0	0											
wiigrant	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			26							
Ctadente with Disabilities	2010-2011	1	1	100			32					1		
Limited English Proficient	2009-2010	0	0				43							
Limited English Frontierit	2010-2011	1	0	0			49							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 03



Mathematics Assessment Data Number of Tested Students General Alternate Assessment Assessment 21 0 19

				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Отоир	2009-2010	21	21	100	71	71	62	19	52	10	19
All Students	2010-2011	19	19	100	89	89	61	26	63	11	<1
	2009-2010	11	11	100	55	55	61	9	45	18	27
Female	2010-2011	10	10	100	90	90	59	40	50	10	<1
	2009-2010	10	10	100	90	90	63	30	60	<1	10
Male	2010-2011	9	9	100			64				
	2009-2010	21	21	100	71	71	63	19	52	10	19
Caucasian/White	2010-2011	19	19	100	89	89	63	26	63	11	<1
A.C.: A: (D)	2009-2010	0	0				31				
African American/Black	2010-2011	0	0				30				
Historia	2009-2010	0	0				52				
Hispanic	2010-2011	0	0				49				
Asian or Pacific Islander	2009-2010	0	0				65				
Asian or Facilic Islandel	2010-2011	0	0				64				
American Indian or Native Alaskan	2009-2010	0	0				54				
American matari of Native Alaskan	2010-2011	0	0				59				
Economically Disadvantaged	2009-2010	10	10	100	60	60	50	<1	60	20	20
	2010-2011	5	5	100			49				
Migrant	2009-2010	0	0								
- Ivingrant	2010-2011	0	0								
Students with Disabilities	2009-2010	5	5	100			33				
	2010-2011	2	2	100			35				
Limited English Proficient	2009-2010	0	0				35				
Limitod Englion i Tolloloni	2010-2011	0	0				29				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 04



Mathematics Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** General Alternate Assessment Assessment 22 0 20

All Students Female Male Caucasian/White African American/Black Hispanic				Percent of	Percent of St	luuenis ai Levi	SI J UI LEVEI 4	Percent or	oluuenio al e	acii Aciileve	IIIeiii Levei
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
<u></u>	2009-2010	22	22	100	77	77	62	18	59	18	5
All Students	2010-2011	20	20	100	65	65	60	25	40	20	15
	2009-2010	9	9	100	03			2.5	1	20	15
Female		_	-				62	40	00	40	07
	2010-2011	11	11	100	55	55	60	18	36	18	27
Male	2009-2010	13	13	100	69	69	63	15	54	31	<1
	2010-2011	9	9	100			61	1	1	1	
Caucasian/White	2009-2010	21	21	100	76	76	63	19	57	19	5
	2010-2011	20	20	100	65	65	61	25	40	20	15
African American/Plack	2009-2010	0	0				36				
AIIICAII AIIIEIICAII/DIACK	2010-2011	0	0				31				
Hispanic	2009-2010	0	0				45				
Поршно	2010-2011	0	0				48				
Asian or Pacific Islander	2009-2010	1	1	100			65				
	2010-2011	0	0				64				
American Indian or Native Alaskan	2009-2010	0	0				49				
American indian of Native Alaskan	2010-2011	0	0				56				
Economically Disadvantaged	2009-2010	6	6	100			50				
Economically Disadvantaged	2010-2011	9	9	100			48				
Migrant	2009-2010	0	0								
wiigiani	2010-2011	0	0								
Students with Disabilities	2009-2010	5	5	100			36				
Classific With Diodollitico	2010-2011	4	4	100			31				
Limited English Proficient	2009-2010	0	0				38				
Littlied Eligiisti Fiolicietti	2010-2011	0	0				35				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 05



DEPARTMENT OF EDUCATION

Alternate

Assessment

0

Number of Tested Students

General

Assessment

22

24

					Ma	themati	cs Asse	ssmen	t Data		
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
	2009-2010	22	22	100	64	64	64	9	55	23	14
All Students	2010-2011	24	24	100	58	58	61	25	33	33	8
	2009-2010	10	10	100	60	60	64	10	50	20	20
Female	2010-2011	9	9	100			61				
Mala	2009-2010	12	12	100	67	67	64	8	58	25	8
Male	2010-2011	15	15	100	47	47	61	20	27	47	7
Course in a NAMe it a	2009-2010	22	22	100	64	64	65	9	55	23	14
Caucasian/White	2010-2011	24	24	100	58	58	62	25	33	33	8
African American (Disele	2009-2010	0	0				37				
African American/Black	2010-2011	0	0				32				
Lianania	2009-2010	0	0				55				
Hispanic	2010-2011	0	0				48				
Asian or Pacific Islander	2009-2010	0	0				67				
Asian of Pacific Islander	2010-2011	0	0				59				
American Indian or Native Alaskan	2009-2010	0	0				54				
American modal of Native Alaskan	2010-2011	0	0				60				
Economically Disadvantaged	2009-2010	11	11	100	45	45	51	<1	45	45	9
	2010-2011	7	7	100			47				
Migrant	2009-2010	0	0								
wigrant	2010-2011	0	0								
Students with Disabilities	2009-2010	4	4	100			34				
Cladorilo Willi Dioabililico	2010-2011	4	4	100			30				
Limited English Proficient	2009-2010	0	0				38				
Emited English Plulicient	2010-2011	0	0				34				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 06



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	21	21	100	71	71	63	19	52	19	10	21	0
2010-2011	22	22	100	64	64	64	5	59	18	18	22	0

<1

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 07



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	19	19	100	53	53	60	21	32	37	11	19	0
2010 2011	24	21	100	57	57	50	10	10	1/1	20	24	0

	Year	Students	Students	School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	ı
Group				5511551								
All Students	2009-2010	19	19	100	53	53	60	21	32	37	11	
All olddents	2010-2011	21	21	100	57	57	58	10	48	14	29	
Female	2009-2010	7	7	100			59					
- Citialo	2010-2011	11	11	100	55	55	59	<1	55	18	27	
Male	2009-2010	12	12	100	67	67	61	25	42	33	<1	
iviaic	2010-2011	10	10	100	60	60	58	20	40	10	30	
Caucasian/White	2009-2010	19	19	100	53	53	61	21	32	37	11	
	2010-2011	21	21	100	57	57	60	10	48	14	29	
African American/Black	2009-2010	0	0				35					
Allicali Allielicali/black	2010-2011	0	0				29					
Hispanic	2009-2010	0	0				42					
- IISpanic	2010-2011	0	0				44					
Asian or Pacific Islander	2009-2010	0	0				72					
Asian or i acinc islander	2010-2011	0	0				62					
American Indian or Native Alaskan	2009-2010	0	0				46					
American mulan of Native Alaskan	2010-2011	0	0				52					
Economically Disadvantaged	2009-2010	6	6	100			46					
	2010-2011	10	10	100	40	40	44	10	30	20	40	
Migrant	2009-2010	0	0									
iviigi arit	2010-2011	0	0									
Students with Disabilities	2009-2010	1	1	100			25					
Ctudorito with Disabilities	2010-2011	4	4	100			22					
Limited English Proficient	2009-2010	0	0				36					
Littlica Litylisti Fiolicietik	2010-2011	0	0				33					l

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 08



DEPARTMENT OF EDUCATION

Alternate

Assessment

0

Number of Tested Students

General

Assessment

37

21

					Ma	themati	cs Asse	ssmen	t Data		
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
•	2009-2010	37	37	100	49	49	60	5	43	35	16
All Students	2010-2011	21	21	100	71	71	59	14	57	24	5
	2009-2010	14	14	100	36	36	60	<1	36	50	14
Female	2010-2011	7	7	100			58				
	2009-2010	23	23	100	57	57	59	9	48	26	17
Male	2010-2011	14	14	100	79	79	60	14	64	14	7
Course in IMInite	2009-2010	36	36	100	50	50	60	6	44	33	17
Caucasian/White	2010-2011	19	19	100	68	68	60	16	53	26	5
African American/Dlock	2009-2010	0	0				34				
African American/Black	2010-2011	1	1	100			32				
Hispanic	2009-2010	0	0				48				
Пізрапіс	2010-2011	0	0				49				
Asian or Pacific Islander	2009-2010	0	0				68				
Asian or Facilic Islander	2010-2011	0	0				71				
American Indian or Native Alaskan	2009-2010	1	1	100			46				
American indian of mative Alaskan	2010-2011	0	0				52				
Economically Disadvantaged	2009-2010	10	10	100	70	70	45	<1	70	30	<1
	2010-2011	6	6	100			44				
Migrant	2009-2010	0	0								
- Inigrant	2010-2011	0	0								
Students with Disabilities	2009-2010	3	3	100			21				
Cladorilo Willi Diodolililoo	2010-2011	1	1	100			22				
Limited English Proficient	2009-2010	0	0				29				
Limited English Frontient	2010-2011	1	1	100			32				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 05



						Science	Assess	ment C	ata				
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
ents													
ento	2010-2011	22	22	100	82	82	64	27	55	18	<1	22	0

Group All Studen Female 2010-2011 9 9 100 64 Male 2010-2011 13 100 85 15 69 15 <1 13 Caucasian/White 2010-2011 22 82 82 27 55 18 100 66 <1 22 African American/Black 2010-2011 0 32 0 Hispanic 0 2010-2011 50 0 Asian or Pacific Islander 2010-2011 0 0 American Indian or Native Alaskan 2010-2011 0 0 58 Economically Disadvantaged 2010-2011 5 100 Migrant 2010-2011 0 0 Students with Disabilities 2 2010-2011 2 100 Limited English Proficient 0 2010-2011 0 36

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 08



						Science	Assess	ment D	ata					
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Tested Students		
ıp	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
udents														
udento	2010-2011	19	19	100	100	100	71	79	21	<1	<1	19	0	

	School Year	Number of Enrolled Students	of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												
All Students												
	2010-2011	19	19	100	100	100	71	79	21	<1	<1	
Female												ı
-	2010-2011	7	7	100			69					!
Male												ı
	2010-2011	12	12	100	100	100	73	83	17	<1	<1	ļ
Caucasian/White												1
	2010-2011	17	17	100	100	100	72	82	18	<1	<1	ļ
African American/Black												ı
- Timodii / Timonodii / Didok	2010-2011	1	1	100			46					1
Hispanic												
	2010-2011	0	0				59					l
Asian or Pacific Islander												
Asian or racine islander	2010-2011	0	0				73					l
American Indian or Native Alaskan												
	2010-2011	0	0				61					
Economically Disadvantaged												
	2010-2011	5	5	100			60					
Migrant												
iviigrant	2010-2011	0	0									1
Students with Disabilities												1
	2010-2011	1	1	100			41					1
Limited English Profisions												1
Limited English Proficient	2010-2011	1	1	100			39					1

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 3-8



													DEPAF	RTMENT OF E	EDUCATION	
		Accountability Data														
		Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%			
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	
All Or all are	00	E: 100	E: 99	76	E: 73	E: 69	100	E: 100	E: 99	66	E: 71	E: 61	0.4		0.5	
All Students	99	M: 98	M: 99	76	M: 78	M: 70	100	M: 100	M: 99	66	M: 62	M: 61	94		95	
Courses an IANhite	100	E: 100	E: 99		E: 73	E: 70	100	E: 100	E: 99	66	E: 71	E: 62				
Caucasian/White 100	100	M: 100	M: 99		M: 79	M: 71	100	M: 100	M: 99		M: 60	M: 61				
Africa Accessor (Dless)	*	E: *	E: 95	*	E: *	E: 44	*	E: *	E: 99	*	E: *	E: 33				
African American/Black		M: *	M: 96		M: *	M: 50		M: *	M: 99		M: *	M: 34				
	*	E: *	E: 97	*	E: *	E: 59	*	E: *	E: 99	*	E: *	E: 49				
Hispanic		M: *	M: 97	•	M: *	M: 62		M: *	M: 99		M: *	M: 51				
	*	E: *	E: 97	*	E: *	E: 67	*	E: *	E: 99	*	E: *	E: 62				
Asian or Pacific Islander		M: *	M: 98		M: *	M: 71	<u> </u>	M: *	M: 99		M: *	M: 66				
	*	E: *	E: 99	*	E: *	E: 65	*	E: *	E: 99	*	E: *	E: 61				
American Indian or Native Alaskan		M: *	M: 98		M: *	M: 68] "	M: *	M: 98		M: *	M: 58				
- · ! B:	400	E: *	E: 99	0.7	E: *	E: 58	400	E: *	E: 99	00	E: *	E: 48				
Economically Disadvantaged	100	M: *	M: 99	67	M: 73	M: 58	100	M: *	M: 99	60	M: 50	M: 47				
0. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	*	E: *	E: 98	*	E: *	E: 33	*	E: *	E: 98	*	E: *	E: 32				
Students with Disabilities		M: *	M: 98		M: *	M: 30	*	M: *	M: 98		M: *	M: 24				
	*	E: *	E: 92	*	E: *	E: 43	*	E: *	E: 99	*	E: *	E: 34				
Limited English Proficient	*	M: *	M: 92] "	M: *	M: 45] "	M: *	M: 99		M: *	M: 37				

E = Elementary Grades 3-5 M = Middle Grades 6-8

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data

School: Bristol Consolidated School **SAU:** Bristol School Department



	Part I: Professional Qualifications								
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D			
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	1	5	2	1	0			

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.